

# Southfields Primary School

## Pupil Premium Grant Statement 2015-16

### Implications for Pupil Premium in 2015-16 and Spending Plan

Through careful analysis of 2014-15 spending and consideration of pupil outcomes, progress, attainment and whole school priorities the following decisions about spending for 2015-16 were made as follows:

Through careful analysis of whole school, Phase, Year Group, Classes, Groups and individual pupils core subject outcomes see plans below to narrow the Gap to national and also match the outcomes for pupils within the school.

Plan 1 - Core Subject Analysis – See Core subject leader report English (Reading, Writing, GHASp), Mathematics and Science

Plan 2 – Phase Leader Report

Plan 3 – Class teacher context Pupil Premium Plan

Plan 4 – Individual Pupil Premium Plan

Plan 5 - School Action Plan for Pupil Premium

Through this carefully planned work we support pupils through additional adult support and targeted interventions and group work.

#### In addition to the academic areas listed above we also:

Provide Welfare and wellbeing support for pupils through the Welfare team who support pupils when needed as well as monitor attendance meet with parents and provide access to a trained counsellor where necessary. In addition to this we also have a fully trained speech, language and communication therapist who provides base line assessments with all pupil premium children as well as guidance and support where needed through out the school phases.

Access to a range of IT/Computing resources to support high quality learning beyond the school. See plan 6 of the full access the pupils are purchased as well as intended outcomes.

Visits, Theatre companies, Visitors, Project work to enhance the curriculum and raise attainment – see plan 7 Educational Visits Coordinators report for 2015-16 and 2014-15.

Experiential Learning and Broadening horizons through the school experiential learning areas (Morphus and Nonsense) See Plan 8 of these areas and intended outcome. In addition to this is also includes access to subsidised visits and residential visits.

Staff and Parent Continual Professional Development to raise awareness and mindfully use current research and best practice to develop our own pedagogy and therefore positively impact outcomes for pupils and families.

To support access to Clubs, Music - this includes access to a music director, voice training and also the opportunity to learn 5 instruments as well as purchasing their own recorder and regular lessons within the classroom, we also provide subsidised lessons for pupils to learn additional tuned instruments and pay for exams and qualifications, furthermore they have the opportunity to take part in 12 different enriched activities throughout the school year – See plan 8 of the enrichment activities for 2014-15 and 2015-16.

## Funding 2015-16

Total Number of Pupil on Roll	530
Total Number of Pupil on Pupil Premium	162
Total amount of Pupil Premium Grant to spend for Academic Year 2015-16	£216,739
Total amount of Pupil Premium Grant Academic Year received 2014-15	5/12 of 2013-14 - £130,702 = 54,459 7/12 of 2014-15 - £217,299 =£126,757  Total for 2014-15 £181,216
Total amount of Pupil Premium Grant Academic Year Received 2015-16	5/12 of 2014-15 - £217,299 = £ 90,541 7/12 of 2015-16 - £216,340 =£126,198  Total for 2015 -16 £216,739
Projected - Total amount of Pupil Premium Academic Year Grant 2016-17	5/12 of 2015-16 - £216,340 = £90,141 7/12 of 2016-17 - £227,400 = £132,650
Projected – Total amount of Pupil Premium Grant 2017-18	5/12 of 2016-17 - £227,400 = £94,750 7/12 of 2017-18 - £ no figures as yet

## Spending Breakdown 2015-16

Age Group Provision	How	Funds allocated	Desired Outcome
Year 6 Additional Staff to Raise achievement improve rate of progression	Teaching Groups and 1:1	£14,508	To Raise Year 6 achievement, improve rate of progression in core subjects
EYFS	Additional Staff to work with pupils on reading	£3704	To improve the GLD and standards in reading
Year 1	Additional staff to work on targeted group phonics and 1:1 where identified need		To improve the standards in year 1 Phonics
Year 2	Additional staff to work on targeted group phonics and 1:1 where identified need		To improve the standards in year 2 Phonics for pupils who did not pass in year 1
All Year groups	Provide additional adults to support core subjects of reading, writing, GHASP and Mathematics as well as the broader curriculum	£9494 T/A £9494 T/A £5844 HLTA Yr. 3/4 £5844 HLTA Yr. 5/6	Additional staff allow for programmes and interventions to take place with HLTA's, Teachers and TA's
All Year Groups	Purchase resources to improve pupils progress and provision in reading	£5000	

Year 6	Provide an additional teacher to support more focused teaching and learning in smaller classes of 20	£28,268	
Year 5	Provide an additional teacher to support more focused teaching and learning in smaller classes of 20	£15,926	
Year 6	Easter Mathematics and Reading School	£1000	
EYFS and KS1	Support speech and language development across the school through assessments and targeted work, support training with staff on speech and language  Provide Sensory integration every day for KS1 and KS2 as well as bespoke programmes for pupils individually or in small groups  Access staff to provide speech and language programmes	£9569  £4101	Language, speech and communication is improved through targeted work which allows pupils to access the wider curriculum as well as better access to reading, phonics and English aspects of the curriculum
KS1 and EYFS	Purchase additional resources to support the teaching of phonics	£4000	Narrow the Gap between PP and non PP in year 1 and 2 as well as provide early intervention for EYFS where pupils are falling behind
All Year groups Welfare support	Welfare Team to oversee general welfare support early help and intervention work	£27,535.69	Pupils are consistently monitored and appropriate provision and support ensures that well being does not adversely affect outcomes for PP pupils

	<p>Attendance monitoring meeting, merits and supports</p> <p>Provide opportunities for multi agency work and work beyond the school with community work</p>		<p>Attendance is monitored to ensure pupils attend school regularly</p> <p>Multi agency work strengthens the work of the school to support pupils to ensure that early help and support allows them to focus on their learning and outcomes</p>
<p>All Year Groups Trained Counsellor</p>	<p>Trained Counsellor</p> <p>Pupils have when needed access to a fully trained Counsellor to support pupils wellbeing and mental health</p>	<p>£10,330</p>	<p>Counselling supports pupils who need additional professional help to improve their mental health and well being</p>
<p>All Year Groups Behaviour Specialist</p>	<p>Behaviour Specialist</p> <p>Pupils with Behaviour difficulties are well support and where needed bespoke Individual plans are monitored and evaluated providing additional resources, time, provision and programmes</p> <p>Nurture Groups 1:1 support</p>	<p>£13,253</p>	<p>Behaviour is well managed and plans are reviewed to ensure that pupils behaviour is understood and plans support consistent improvement for pupils, groups and therefore the whole school</p>

All Year Groups	<p>Access to Online learning Mathletics</p> <p>Abacus</p> <p>Bug Club</p> <p>RM EasiMaths</p> <p>Espresso home edition</p> <p>Science Bug</p> <p>Phonics Bug</p>	<p>£2495</p> <p>£930</p> <p>£930</p> <p>£595</p> <p>£2665</p> <p>£1434+£708</p> <p>Active Learn Package</p>	<p>Pupils are not disadvantaged by access to resources and support beyond the school with resources they can access to support learning within and beyond the school day to narrow the gap to national and pupils within school who are not PP</p>
All Year Groups	<p>Improve writing</p> <p>Provide booster for Year 6 and Year 2 to narrow the gap and support small groups to raise standards</p> <p>Small group work with ELS and ALS and targeted writing focus groups</p>	<p>£4000</p>	<p>To narrow the gap of learners in writing with non pp pupils where identified</p>
Year 5/6	<p>Mathematics interventions to raise standards of PP pupils</p> <p>Springboard ]</p> <p>Rapid Maths</p> <p>Abacus Evolve</p> <p>Booster</p>	<p>£3300</p> <p>£94</p> <p>Maths</p> <p>Assembly</p>	<p>Mathematics interventions raises standards in year 5/6 of PP pupils</p>
Assessment and Tracking All Year Groups	<p>Assessment and Tracking using a variety of resources to support pupils including gap analysis and tools to develop depth of understanding and ability to measure pupils ability to apply knowledge in a range of papers and questions</p>	<p>£985</p>	<p>Tools and analysis is useful in measuring the progress that pupils make and provides a range of accurate evidence and sources</p>
All Year Groups Clubs	<p>Wider aspects of school life</p> <p>Resources and additional staff to enhance the wider aspects of school life to contribute to emotional wellbeing as well as interest in learning within and beyond the school</p>	<p>£1885</p>	<p>Due to the range of experiential learning experiences the pupils successfully narrow the gap to national and within the school as</p>

All Year Groups	Additional experiences to enhance learning for pupils with visits and visitors to the school	£115 sports £630 Maths/globe Theatre £180 Warriors	activities provide hands on real experiences to layer learning and build memorable learning opportunities
All Year Groups	To raise standards in Science	£160 English Monster Pet Raptor £110 Zoolab £297	Pupils are inspired in hands on experiences in science
Enrichment All Year Groups	Provision is broadened to provide a range of experiences, materials and resources the pupils use to deepen and widen their experiential learning	£1931	
All Year Groups	English Theatre Visits to inspire reading and writing  Mathematics Theatre Visits to inspire pupils in this support Mis-calculatlon of Half Inch Project	Alice £695 Aladdin £310  £552	To provide opportunities for pupils to improve their knowledge and understanding in the core subjects with memorable experiences
All Year Groups	Music to raise standards in the core subjects and experiential learning	£1,800 Music resource £3,200 Music Tuition £428 Travelling by Tuba	Music improves English and Mathematic outcomes

All year groups	Funding for Educational Visits Residential visits and opportunities beyond the school	£9,693	Experiential learning and real life planned activities lead to memorable experiences for pupils which broaden learning and therefore impact standards, knowledge and understanding of the world for the pupils to narrow the gap to national and within school
	Eco Projects	£1,000	
All Year Groups	CPD Training Books and resources specifically linked to best practice in PP Workshops for parents	£10,000	The school learns from others to improve its provision which it shares with parents
EYFS	Induction of EYFS pupils	£200 Booklets £800 Home visits Book bags	To visit pupils in their home to support early intervention and a successful start to school life
Uniform	Support pupils to wear school uniform	£47	To support pupils to feel a part of the learning community and emotionally feel the same as other pupils

- Total Budget Allocated Academic Year 2015-16: £216,739 – Spent and agreed by the full Governing Body
- Total Budget Allocated Financial Year 2015-16: 216,340 – Spent and agreed by the full Governing Body



