

The Government's National Curriculum sets a high expectation for pupils in our country which all schools follow.

The following pages outline the objectives for Year 4 which we know are essential to your child making the progress necessary progress to meet the national standards set for age 11*.

Children are expected to show a secure knowledge in ALL these objectives to be where they should be at the end of the year.

We are fully committed to providing your child with the very best, high quality teaching and learning experiences in the classroom.

How to help your child at home

- **Reading** with them, every night in the early days and encouraging their independent reading once they are older.
- Ensuring your child learns their **spellings and times tables** each week.
- Ensuring **homework** is completed.

Southfields Primary School



Essential Learning in Year 4

A guide for parents and carers

Reading

By the end of Year 4 pupils should be reading and understanding texts from our recommended Year 4 list. They should be able to:

- > Distinguish between a fact and a point of view.
- > Identify specific words and the effect they have on the reader/ plot development.
- > Make connections between some of the context features of texts e.g. cultural background, historical settings.
- > Use more than one source when researching information, developing text marking to determine importance.
- > Use the features of non-fiction texts to locate information.
- > Identify the language used to create moods (e.g. tension created through well chosen verbs or the use of causal connectives such as 'because' in explanations.) Accurately identify the effect on the reader.
- > Work out (infer) the meaning from clues such as action, dialogue and description by referencing the text.
- > Justify ideas and predictions by referring to the text.
- > Read aloud with good expression and understanding
- > Skim and scan text at an appropriate level to retrieve information. Use features such as subheadings to find information more efficiently.

Writing

- > Use apostrophes to mark singular and plural possession (e.g. the girl's name, the boys' boots) as opposed to s to mark a plural.
- > Use commas to mark clauses
- > Use the punctuation for direct speech: Each new speaker on a new line, comma between direct speech and reporting clause e.g. "It's late," gasped Cinderella.
- > Write dialogue using verb + adverb e.g. "Hello" she whispered, shyly.
- > Use a range of different kinds of sentence – long and short, with different openers, and with a range of clauses to create an effect on the reader.
- > Use paragraphs to organise each part of story or piece of non-fiction.
- > Fiction: Make developed se of the 5 part story: Introduction, Build up, Problem or Dilemma, Resolution, Ending
- > Non fiction: Link information between paragraphs using a range of connectives
- > Know that proper nouns refer to a particular person or thing and have a capital letter e.g. Monday, Jessica, October, England.
- > Know the grammatical difference between plural and possessive's'.
- > Use conditionals accurately - could, should, would.
- > Use the Standard English forms for verb inflections instead of local spoken forms (e.g. we were instead of we was, or I did instead of I done) when appropriate.
- > Continue to build understanding of prefixes and suffixes and understand how to add them.
- > Continue to neat legible joined handwriting.
- > Spell further age appropriate homophones e.g. missed/mist, weather/whether.
- > Spell words that are often misspelt from the Year 3&4 list of common exception words.

Maths

- > Count backwards through zero to include negative numbers.
- > Find the effect of dividing a number by 10 & 100 and identify the value of the digits in the answer.
- > Order and compare numbers beyond 1000.
- > Count up and down in 100ths and recognise how 100ths arise.
- > Recognise and write decimal equivalents of any number of 10ths or 100ths.
- > Round any number to the nearest 10, 100 or 1000.
- > Round decimals with 1 decimal place to the nearest whole number.
- > Solve simple measure and money problems involving fractions & decimals.
- > Add numbers with up to 4 digits using written methods.
- > Subtract numbers with up to 4 digits using written methods.
- > Multiply numbers up to 4 digits by a 1 digit number using a written method.
- > Divide numbers up to 4 digits by a 1-digit number using a written method and interpret remainders.
- > Know all their times tables up to 12x12.
- > Use what they know about how numbers work to calculate mentally.
- > Compare shapes based on properties & size.
- > Convert between different units of measure (e.g. km to m, kg to g, l to ml)
- > Use co-ordinates on a 2D grid in the first quadrant e.g. (2,3).
- > Find acute and obtuse angles.
- > Measure and calculate the perimeter of a rectangle or shape made from rectangles in cm and m.
- > Read, write and convert time between analogue and digital clocks and 12 and 24 hour clocks
- > Interpret and present data using bar charts and line graphs.
- > Use a range of scales when interpreting and presenting data.