

The Government's National Curriculum sets a high expectation for pupils in our country which all schools follow.

The following pages outline the objectives for Year 3 which we know are essential to your child making the progress necessary progress to meet the national standards set for age 11\*.

Children are expected to show a secure knowledge in ALL these objectives to be where they should be at the end of the year.

We are fully committed to providing your child with the very best, high quality teaching and learning experiences in the classroom.

How to help your child at home

- **Reading** with them, every night in the early days and encouraging their independent reading once they are older.
- Ensuring your child learns their **spellings and times tables** each week.
- Ensuring **homework** is completed.

## Southfields Primary School



### Essential Learning in Year 3

A guide for parents and  
carers

## Reading

By Year 3 pupils should be reading and understanding texts from our recommended Year 3 list. They should be able to:

- > Use root words (e.g. kind), prefixes (e.g. unkind) and suffixes (e.g. kindest) to read aloud and to understand the meaning of new words they meet
- > Read between the lines from the text without pictures and can predict and justify what might happen next.
- > Tell the difference between a traditional tale and a modern story or a newspaper report and a letter and begin to say why.
- > Make connections across texts and scan texts to provide specific relevant information.
- > Read aloud with good expression and understanding
- > Recognise that authors make vocabulary and grammar choices e.g. how suspense and excitement are built up in a story through the use of short sentences. Offer opinions about why an author has made a particular word choice.
- > Use features of texts such as contents and indexes and retrieve information from tables and lists.

## Writing

- > Use punctuation such as commas, question marks and speech marks as well as basic sentence punctuation accurately.
- > Use conjunctions (coordinating conjunctions) and, or, so, but, for, nor, yet, understanding what each one means.
- > Make sentences more interesting by adding adverb starters to add detail e.g. Carefully, she crawled along the floor of the cave.. Amazingly, small insects can...; and adverbial phrases: e.g. A few days ago, we discovered a hidden box; At the back of the eye, is the retina.
- > Use powerful verbs e.g. stare, tremble, slither; including when writing dialogue e.g. "Hello," she whispered;
- > Vary long and short sentences:
- > Use paragraphs to organise ideas into each story part.
- > Use the perfect tense
- > Know how word families are based on common words e.g. teacher teach; beauty beautiful and be able to add prefixes and suffixes
- > Use the prepositions: Next to; by the side of; in front of; during; through; throughout; because of.
- > Produce legible, joined handwriting
- > Often place the possessive apostrophe accurately in words with regular plurals (for example, girls', boys')
- > Spell age appropriate words that are often misspelt.
- > Use the first two or three letters of a word to check its spelling in a dictionary.

## Maths

- > Recognise the value of each digit in a 3-digit number.
- > Count up and down in tenths.
- > Find 10 or 100 more or less of any given number.
- > Recognise and show, using diagrams, equivalent fractions.
- > Add and subtract fractions with the same denominator (e.g.  $\frac{1}{4} + \frac{3}{4}$ ).
- > Add numbers with up to 3-digits using a written method.
- > Subtract numbers with up to 3-digits using a written method.
- > Recall and use x and  $\div$  facts for the 3, 4 and 8 times table (as well as 2, 5 and 10 learnt in Y2).
- > Use efficient written methods to multiply a 2-digit and 1-digit number.
- > Add and subtract amounts of money and give change using pounds and pence.
- > Compare lengths of time.
- > Estimate and tell and write the time from an analogue clock and 24hr clock to the nearest minute.
- > Know the number of seconds in a min, and the days in a month and year.
- > Measure, compare, add and subtract lengths, mass and volume.
- > Interpret and present data using tables.
- > Use simple scales (e.g. 2, 5, 10 units per cm) in bar charts, pictograms and table.