

Autumn Term

	Science	History / Geography	RE	Art / DT	PSHE/RSE	Music	PE	Computing	MFL French / Italian	Broadening Horizons / Trips / Visitors
Planning	TigTag	Kapow/Rising Stars	School Plan	Kapow	Kapow	Kapow	Complete PE	Purple Mash	French – Kapow	
EYFS	Humans & animals The natural world	Me and my family - who is in my family?	My world me and my family	Self-portraits and families. Leaf printing, bark rubbings Salt dough models- animals, decorations Natural threading	Rules and routines Families and friendships Belonging to a community Self confidence	Exploring sounds Musical stories	Multi skills Gross / fine motor programme- squiggle wiggle (see overview)	Technology Around Us	None	Den building/ Bear hunt trail (Eco area)
	Animals Light	What are our favourite celebrations each year? Compare differences over time.	Our celebrations	Different tools to create textures and marks Finger painting Lino printing Clay faces on trees Clay tea light holder Natural weaving Tree weaving and rubbings	Friendships Sharing and playing cooperatively Managing feelings	Celebration music		Dough disco/ finger gym		Touchscreen skills Robots

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Year 1	Animals including Humans Assessment: https://docs.google.com/document/d/1KM8o7PhloUfFc2ViJvOMa-li6haqnBHY/edit?usp=sharing&oid=103035516165409502570&rtpof=true&sd=true	G: What is it like here?	The Family in Christianity: What difference does belonging to a faith make to a family?	Art: Formal elements of art - abstract art	Family and relationships	Pulse and rhythm (All about me)	Feet: Ball skills 6	Logging onto accounts / mouse control skills	None	Walk in the Local area
		H: How am I making history?	Celebrations: How do Christians show faith in Jesus? Invite someone from the Church	DT: Sculptures - constructing windmills		Classical music, dynamics and tempo (Animals)	Gymnastics: wide, narrow curled. 6	Basic programs skills (opening/saving /overwriting)		Invite grandparents in Christmas play
Year 2	Outdoor Science Materials Everyday Materials Assessment https://docs.google.com/document/d/1KICllyHfnUGOdRZMKFli8rkxbvKy7lxR/edit?usp=drive_link&oid=103035516165409502570&rtpof=true&sd=true	Today is a rainy day G: Hot and cold climates	Food and the Fair Trade Harvest	Scribblers Art: Formal elements of art - Frottage	Tell me what you remember- family life Family and relationships	Musical Me	In the net Dodging: Linking	Typing Games / Finding the keys & increasing accuracy	None	Visit to the Cathedral
		Schools- past and present	The birth of Jesus Christmas	Creature crafts DT: Making a moving monster	Health and Wellbeing	Orchestral instruments	Sisters- venus and Serena Pathways: Hands	Computer Art		Christingle

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Year 3	Rocks	H: Would you prefer to live in Stone Age, Bronze Age or Iron Age?	The Hindu Community	Art: Prehistoric Art	Family and Relationships	Drums / Ballads	Handball	Email	French Greeting with Puppets (4)	Flag Fen
	Forces and Magnets	G: Who lives in Antarctica?	How is Christmas celebrated around the world?	DT: Constructing a Castle	Health and Wellbeing	Drums / Jazz	Mindfulness	Google classroom / Google Suite	French Adjectives of Colours, Size and Shape (4)	
Year 4	Animals including Humans	G: Why do people live near volcanoes?	Humanism: What do Humanists believe?	Art: Painting and Mixed media: Light and dark	Health and Wellbeing	Violins / Rock n roll	Hockey	Spreadsheets	Italian	Egyptians History off the Page
	Living Things and their Habitats	H: What did the Ancient Egyptians believe?	People of Faith: How does having a faith affect your life?	DT: Structure/ pavilions	Citizenship	Haiku	Dance	Music - Composition using different software	Italian	
Year 5	Earth & Space	H: How hard was it to invade and settle in Britain? (Anglo Saxons)	Words of Wisdom: What can we learn from reflecting on Christian, Sikh and Muslim wisdom?	Art: Formal elements of art: Architecture s	Families and Relationships	Composition notation (Theme: Ancient Egypt)	Netball/Health Related Exercise	Word processing - Microsoft Word vs Google Docs	French: monster pets (appearance)	Space Centre - links to Science
		G: The Alps	Christmas: Is Christmas today really about Jesus?	DT: Electrical systems: Electronic greetings card	Health and Wellbeing	Blues	Football/Orienteering	Scratch Coding	French: Shopping in France (Money)	Pantomime at the Cresset

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Year 6	Evolution and Inheritance	H: What does Census tell us about the local area?	Stories of Faith: - Jesus - The Torah and Commandments	Art: Art and Design Skills - Zentangle	Family and Relationships	Advanced Rhythms	Netball	Blogging	French: French Sports and the Olympics	Cadbury's World link to Victorians
	Living things and their habitats	G: Why does population change?	What does it mean to be Christian? - Church - Christian Life	DT: Textiles – making a pencil case (based on making a waistcoat unit)	Health and wellbeing	Dynamics, Pitch and Texture (Theme: Coast – Fingal's Cave by Medelssohn)	Matching and Mirroring	Choose Your Own Ending Text Adventure Story	French: In My French House	

Spring Term

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EYFS	Forces Materials	Exploring our local area and maps	My world, me, my family and other people	Colour mixing Landscapes Screen/ material printing Junk modelling- vehicles/ Buildings Large scale collage- large parts Threading different materials	Independence Perseverance Managing feelings	Music and movement	gym Gross / fine motor programme- squiggle wiggle (see overview) Dough disco/ finger gym	Hardware	None	Village walk- post a letter/ postcard
		Why do we wear different clothes throughout the year? Local comparisons to other localities	Special places	Observational drawings Sketching Cultural prints 3D masks/ props/ puppets Weaving landscapes ripped paper/ material	Managing feelings Negotiating and problem solving- resilience Belonging	Celebration music	dance Gross / fine motor programme- squiggle wiggle (see overview) Dough disco/ finger gym	Quizzes		

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Year 1	Everyday materials Assessment https://docs.google.com/document/d/1KSCXuDS5keMHLyH3MT6b1vBdmA0XbMd2/edit?usp=drive_link&ouid=103035516165409502570&rtpof=true&sd=true	G: What is the weather like in the UK? Re-enact weather reporters	The Family in Islam: How does being a Muslim make a difference to a family?	Art: Art and design skills- printing and experimenting with media	Health and wellbeing	Musical vocabulary (Under the sea)	Hands: Ball skills	E-Safety & Exploring Purple Mash	None	Mosque visit
	Seasonal changes Assessment https://docs.google.com/document/d/1KSMIrl-3E2kiCov6zkbpFDhplMFISBL/edit?usp=drive_link&ouid=103035516165409502570&rtpof=true&sd=true	H: How have explorers changed the world?	What makes a place special?	DT: Textiles: Puppets	Safety and the changing body	Timbre and rhythmic patterns (Fairytale)	Dance: Growing	Algorithms and computational thinking		Puppet Show
Year 2	From Tadpole to frog Animals and Humans	A visit to the farm G: What a wonderful World?	Children of the Bible	I'm not an egg box DT: Food – fruit and vegetables	Safety and the changing body	Journey through safe Africa African Calls	Get active-gymnastics Gym	Scratch & Block Coding	None	Pond dipping-

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	https://docs.google.com/document/d/1KoH7pL1PO4DmTwYI33SREGRCOR0njfVm/edit?usp=drive_link&oid=103035516165409502570&rtpof=true&sd=true		Books and Stories							
	Plants- let's investigate Plants Assessment https://docs.google.com/document/d/1L1dfYtwWdfaLOdl7oHcRQ9OHfy4YTL61/edit?usp=drive_link&oid=103035516165409502570&rtpof=true&sd=true	Taking flight H: How did we Learn to fly ?	The miracles of Jesus Who is Jesus?	Art: Art and design skills – clay, weaving, shading and drawing	Citizenship	British songs and Sounds British song and sounds	Children's book of sport Hands: Explorers	Spreadsheet Pictograms Music Sequencing & Repetition		Woburn Safari Park
Year 3	Plants	H: Why did the Romans settle in Britain?	Family life – who are Jewish people?	Art: Craft: Weaving and sewing	Safety and the Changing Body	Drums / Ballads / traditional instruments/pernatonic melodies	Basketball	Touch Typing	French Playground Games - Numbers and Age (3)	History off the Page: Romans/ St Albans or Jewry Wall Museum TBC

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		G: Are all settlements the same?	How do people pray?	DT: Pneumatics toys	Citizenship	Drums / Jazz/traditional instruments / Pentatonic Melodies	Dance	Stop motion animation	In a French Classroom (3)	
Year 4	Living Things and Their Habitats	G: What are rivers and how are they used?	Communities: How should we treat each other?	Art: Drawing - power prints.	Family and Relationships	Changes in pitch, tempo and dynamics	Gymnastics	Flowol	Italian	Ferry Meadows: Train ride (DT link) Orienteering (PE link) Rivers (geography link) Anglian Water Visit
	Sound	H: Why did the Romans settle in Britain?	Easter: Is Easter the festival of new life or sacrifice?	DT: Mechanical systems: Slingshot car	Economic Wellbeing	Adapting and transposing motifs	Orienteering/ Swimming	3D Design & Printing TinkerCAD	Italian	
Year 5	Properties and changes of materials	H: How did the Maya civilisation compare to the Anglo Saxons?	Buddhism: How does being a Buddhist make a difference to a family?	DT: Mechanical systems: Making a pop-up	Health and wellbeing	South and West Africa	Counter balance and tension	Cryptography Passwords code breaking	French: Shopping in France	Viking Theme Day - links to History
	Forces	G: Europe – A Study of the Alpine Region	Easter: Who killed Jesus?	Art: Art self portraits	Safety and the changing body	Composition to represent the festival of colour (Theme: Holi festival)	Swimming / Dodgeball	Lego robots and online maps	French: Verbs in a week	
Year 6	Light	H: What was the impact of WW2?	What is Buddhism? - Deity - Place of worship,	Art: Make my voice heard	Health and wellbeing	Songs of WW2	Badminton	Spreadsheets	French: My French House	WW2 Day in School

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		G: Where does our energy come from?	What is Buddhism? - Holy Book - Buddhist Life	DT: Structure - Playgrounds	Safety and the changing body	Film Music	Cricket	Purple Mash Coding	French: Planning a French Holiday	

Summer Term

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Planning	TigTag	Rising Stars	School Plan	Kapow	Kapow	Kapow	Complete PE	Purple Mash	French – Kapow	
EYFS	Plants and living things Light		Special stories	Smaller paint brushes Vegetable printing Paper mache fruit Clay fruit collage/ textured collage Vegetable collages	Helping each other Team work Managing feelings	Musical stories	Multi skills Athletics Gross / fine motor programme- squiggle wiggle (see overview) Dough disco/ finger gym	Drawing Skills Safety & Privacy		Screwell Farm
	Care for our environment	Changes over time What I want to be when I am older. Living things and their habitats	Special times	Sketching, shading. Bubble blowing, bubble wrap Tie dye Pressing-flowers Flowering printing. junk recycled sewing	Growing and changing-managing our feelings Resilience Managing feelings	Big Band	Athletics Swimming Gross / fine motor programme- squiggle wiggle (see overview) Dough disco/ finger gym	Sounds & Photography	None	Sports day Arts week

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Year 1	Plants https://docs.google.com/document/d/1KZWKmpxa8Z-Y09KxpNWnxMi946ZN-_A0/edit?usp=drive_link&oid=103035516165409502570&rtpof=true&sd=true	G: What is it like to live in Shanghai? Chinese New Year	Books and stories: What books are special to me. Bring in own special books	Art: Landscapes using different media	Citizenship	Pitch and temp (superheroes)	Games for understanding: Attack v defence	Scratch Junior	None	Sports Day & May Day Arts Week Invite museum worker to discuss old toys Burghley House
		H: How have toys changed? Invite museum worker to discuss old toys	Questions about God, Who is God?	DT: Food: Fruit and vegetables.	Economic well being	Vocal and body sounds (By the sea)	Swimming	Animated story books		
Year 2	Habitats and food chains Living things and habitats Assessment https://docs.google.com/document/d/1LA31FaolkVVJpSWSVuHT_mdTclr3JlTt/edit?usp=drive_link&oid=103035516165409502570&rtpof=true&sd=true	G: What is it like living by the coast?	We worship here... Buddhist temple Places of Worship	My first sewing Machine book DT: Pouches	Economic Wellbeing	George and the Dragon Myths and Legends	Games around the world Games for understanding	Email detectives	None	Sacrewell TBC. Residential
		H: What is a monarch?	Festivals around the World Special Times	Katie and the Mona Lisa Art: Arts Week / Human form	Transition / RSE	Dynamics	Who wants to be an olympic champion? Swimming	Searching and presenting (Powerpoint)		External visitor-monarchs

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Year 3	Light Assessment https://docs.google.com/document/d/1LGJC6OtDbFtxqF5jOF3mlleyFsUAeKma/edit?usp=drive_link&oid=103035516165409502570&rtpof=true&sd=true	H: What did the ancient Egyptians believe?	How can we make a difference in our world today	Art: Formal elements of art	Economic Wellbeing	Drums / Pentatonic melodies	Gym	Purple Mash Coding	French Transport (3) A Circle of Life in French (3)	Egyptians Escape Room TBC
	Animals including Humans Assessment https://docs.google.com/document/d/1LJO3rNHcpP3C3lejWgJsLabNomsRYA6F/edit?usp=sharing&oid=103035516165409502570&rtpof=true&sd=true	G: Where does our food come from?	Sacred Writings: What makes something sacred?	DT: Eating seasonally	Transition	Drums / Traditional instruments	Swimming/ Sports Day activities	Databases		
Year 4	States of Matter	H: How hard was it to invade and settle in	Sikhs in Britain: What do Sikhs believe?	Art: Craft and design - fabric of nature	Economic Wellbeing	Body and tuned percussion	Athletics/ Swimming	Website creation	Italian	Alymerton residential

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		Britain (Anglo Saxons)								
	Electricity	G: Why are rainforests important to us?	Creation: How was the world created?	DT: electrical systems - torches	Safety and the changing body.	Samba and carnival sounds	Rounders / Swimming	Art & Digital patterns	Italian	
Year 5	Living things and their habitats	H: What did the Greeks ever do for us?	Art and Music in religion: How are key figures portrayed and what does this tell us about their	DT: Food: What could be healthier?	Safety & the changing body / Citizenship / Economic wellbeing	Looping and remixing	Athletics	Games design	French: Meet my French family	ZooLab - links to Science
	Animal including humans	G: Would you like to live in the desert?	Journeys: Why do People go on Pilgrimages?	Art: Design for a purpose - collages		Musical theatre	Badminton Rounders Swimming	Photography	French: Meet my French family	
Year 6	Electricity	H: Unheard histories. What should go on a bank note?	What happens when we die? - Celebrations	Art: Sculpture and 3d: Making Memories	Safety and the changing body Citizenship	Theme and Variations (Theme: Pop Art)	Swimming	Debugging Code	French: Planning a French Holiday	
	Animals including Humans	G: Can I carry out an independent fieldwork enquiry?	Meaning/ Purpose People of faith, courage and commitment - Jewish Life	DT: Digital World: Navigating the World	Economic Wellbeing Identity	Composing and Performing a Leaver's Song	Athletics	Radio Jingles/ Promotional Film	French: Visiting a Town in France	Residential: London Escape rooms for those not on the residential

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