



Southfields Primary School - Governor Prevent Duty Audit – September 2023

Responsibility under Prevent	Yes	No	In progress	Evidence
Is our curriculum broad, balanced and relevant? Does it provide opportunities for pupils to develop the attitudes and skills they need for life in modern Britain?	✓			School Curriculum overview 2023-24 First News link resources Assembly Plan 2023-24 PSHE curriculum overview 2023-24 SMSC curriculum overview 2023-24 RE Curriculum overview 2023-24 IT online safety 2023-24 RSE overview linked to safety 2023-24
Are there opportunities in the curriculum and elsewhere for pupils to discuss controversial and sensitive issues? For example, extremism, terrorism, political violence.	✓			Assembly evidence and plans First News – Pupil Newspaper and Posters linked to this work with online resources Curriculum within classes throughout the school IT and multi-media curriculum News Bites – Espresso RE Curriculum overview 2023-24
Do we ensure that pupils' value and respect different faiths and beliefs? How?	✓			Interfaith Council work with pupils Collective worship and RE overview RE assessments ongoing AfL and AoL Classroom PSHE and SMSC School events that promote an understanding of different faiths Leaders of faiths to visit the school and the pupils to visit a variety of places of worship. School events that celebrate different faiths and beliefs



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<p>Is there a member of staff with specific responsibility for SMSC and British values? What do they do to ensure this work is embedded across the school?</p>	✓			<p>Cherish Barsby (maternity) and Sharon Payne have responsibility for SMSC and British Values Nicky Parsonage develops RE and collective worship across the school . We also link to IT leader that supports this work Half termly meetings with the team ensure that links are embedded across the school</p>
<p>Are senior leaders, teachers and governors aware of any risks associated with any forms of extremism and radicalisation in the local area?</p>	✓			<p>Training taking place as part of the Safeguarding update annually – see power point and training video, handouts and updated DFE government document</p>
<p>Can we demonstrate evidence of co-operation with local Prevent coordinators/the police/local authority, and other relevant agencies?</p>	✓			<p>Interfaith Council Good links with the local police Local Councilor visits and links with Governor Brian Rush LA projects and events Faith leaders</p>
<p>Have governors and school staff received training on the Prevent duty? Has this been recorded? Where?</p>	✓			<p>Yes all staff accessed the home office training in January. Updated annual training will take place in January 2024 which will incorporate changes that are due to be made to the Prevent duty. A register is kept of all staff and certificates are held on our drive.</p>
<p>Did this training include guidance on identifying pupils at risk of being drawn into terrorism, and challenging extremist ideas?</p>	✓			<p>Yes, the home office training is interactive and includes case studies for staff to work through.</p>
<p>Do staff understand when to make referrals when there are issues concerning radicalisation and/or extremism?</p>	✓			<p>Yes, safeguarding training provided to whole school in September 2023 School website SPOC – single point of contact – Cheryl Hilton</p>



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Are school staff mindful of their duty to present a balanced view of political issues and prevent political indoctrination?	✓			Yes see training for staff
Have we updated relevant policies (e.g. safeguarding, IT) to take the Prevent duty into account?	✓			Yes these policies have been viewed and do include reference to prevent duty and account in the past and also for 2023-24
Are we aware of the requirements around sharing personal information set out in the Prevent duty?	✓			Yes this has been shared with staff as part of the September PD training
Do we check attendance and exclusions data to ensure that pupils are being monitored for any early signs of absenteeism or behaviour that could be linked to radicalisation?	✓			Yes attendance officer checks register and trends to identify signs of behaviours that could be linked to radicalisation for further investigation. Any investigation is then passed to Mrs Hilton who is responsible for following this up, she is also the DSL and SPOC.
Do we monitor and review patterns of bullying, and respond to all types of prejudice-related incidents and derogatory language?	✓			Yes, the welfare team include this in their agenda for regular inclusion meetings. There is a log held securely in the Deputy Headteachers office for incidents involving prejudice related incidents including derogatory language and bullying. Meeting minutes show log of discussions and no detail of pupils shown
	✓			



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Have we applied appropriate internet filters to ensure that pupils are safe from terrorist and extremist material when accessing the internet?	✓			Yes, fully through IT procedures. Filtering and monitoring checks are completed monthly by IT lead and Mrs Hilton – all raised safeguarding terms that are identified and investigated to establish reasons for searches. Pupil seating plans are in place to enable IT lead and Mrs Hilton to establish which pupils are using each workstation at specific times. This ensures that any concerns that arise, pupils are effectively identified.
Have we established clear protocols to ensure that any visiting/remote speakers are suitable and appropriately supervised?	✓			Yes, visitors always have a planned lead who works alongside them. Confirmation of content being shared is requested before the visit to ensure this is appropriate. All visitors are given the safeguarding leaflet when visiting school and are required to sign in using inventory. All speakers and visitors are supervised appropriately – researched and appropriate for the school.
Do we consult pupils on their views about the school, as well as issues such as bullying and derogatory language?	✓			Yes, we have a very active student council that Mrs Urciuoli leads and who meet regularly. We also have the interfaith council who meet regularly with Mrs Parsonage. We have pupil voice questionnaires and opportunities to talk about issues during SMSC and assembly



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<p>Can pupils understand and respond to risks associated with radicalisation and extremism? Are they aware of the support available to them?</p>	✓			<p>Interfaith Council to work on designing a leaflet for pupils by pupils to help support pupils who may feel they are at risk. The welfare team will talk to the children about their role in the widest context which includes support with radicalisation and extremism. Posters are put around school to promoted discussion and conversations – we also use posters to promote how pupils can access help such as NSPCC As part of planned lessons – pupils access age appropriate education in these issues</p>
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Thank you to Bill Bolloten and David New through the Key for helping Southfields Primary School develop this document.