



Southfields Primary School

Children with Health Needs who cannot attend School Policy

Statutory policy approved by the Full Governing Body

Date agreed: 11th July 2023

Review Date: July 2024

This policy, having been presented to, and agreed upon by the whole staff and Governors, will be distributed to:

- All teaching staff
- School governors

A copy of the policy will also be available in:

- The Staffroom
- The Head's office
- School web site

This will ensure that the policy is readily available to visiting teachers, support staff and parents.

Southfields Primary is totally committed to social justice and improving life chances for potentially vulnerable children. It is dedicated to sharing its work and findings beyond the school to improve outcomes for as many children as it can reach and has a particular specialism in Speech and Language development.

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996. It is also based on guidance provided by our local authority.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- Ensure compliance with the relevant statutory duties when supporting pupils with health needs.
- Work collaboratively with parents and other professionals to develop arrangements to meet the best interests of children.
- Ensure the arrangements put in place to meet pupils' health needs are fully understood by all those involved and acted upon.
- Appoint a named member of staff who is responsible for pupils with healthcare needs and liaises with parents, pupils, the Local Authority, key workers and other involved in the pupil's care.
- Ensure the support put in place focuses on the needs of individual pupils.
- Actively monitor pupil progress and reintegration into school.
- Arrange appropriate training for staff with responsibility for supporting pupils and health needs.
- Provide teachers who support pupils with health needs with suitable information relating to a pupil's health condition and the possible effect the condition and/or medication taken has on the pupil.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Peterborough Local Authority will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required

- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Inclusion Lead. At every review, it will be approved by the Full Governing Board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions