



Southfields Primary School

Mathematics Homework Policy

Date agreed: September 2020

Review Date: September 2022

This policy, having been presented to, and agreed upon by the whole staff and Governors, will be distributed to:

- All teaching staff
- School governors

A copy of the policy will also be available in:

- The Staffroom
- The Head's office
- School web site

This will ensure that the policy is readily available to visiting teachers, support staff and parents.

Southfields Primary is totally committed to social justice and improving life chances for potentially vulnerable children. It is dedicated to sharing its work and findings beyond the school to improve outcomes for as many children as it can reach and has a particular specialism in Speech and Language development.

1. The Purpose of the policy

The purpose of this policy is to make explicit what is expected of both teachers and pupils regarding weekly Mathematics homework activities. All members of staff are expected to be familiar with the policy and to apply it consistently.

2. The need for a homework policy

Homework is an essential element of children's primary school education. It enables them to further develop their learning at home by extending what they have learned at school. Furthermore, it enables pupils to reinforce the learning that has taken place at school to ensure that they are secure in their learning of key concepts. Completing homework enables pupils to make good progress in their learning. It also helps to prepare children to become independent learners and manage their own time effectively in preparation for secondary school and life beyond.

3. When is homework set?

All year groups should set new homework on a Friday. Pupils are given over one week to practise their appropriate number bonds/times tables that is suitable for their age as well as an activity to reinforce learning or challenge their understanding further. Pupils are given a half termly project as part of the 'creative homework menu' which allows the children to choose from a range of activities linked to their current topic. This includes writing opportunities and mathematics opportunities. The expectation of the upcoming week's homework should be shared with parents/carers on class dojo before the new week commences as well as discussing the set homework with pupils.

4. What will homework consist of?

EYFS

In year reception children, once working within 40-60 months, will be set homework as follows. The homework should be submitted to the teacher electronically each week:

1. Daily number bond practise
2. One piece of mathematics each week which will either reinforce learning in the class or challenge the children's understanding further

Key Stage One

In year one children will be set homework as follows. The homework should be submitted to the teacher on class dojo each week:

1. Daily number bond practise

2. One piece of mathematics each week set on class dojo which will either reinforce learning in the class or challenge the children's understanding further
3. A creative homework menu which includes English and Mathematics activities to choose from

In year two children will be set homework as follows. The homework should be submitted to the teacher on class dojo each week:

1. Daily number bond practise and/or times tables practise
2. One piece of mathematics each week set on class dojo which will either reinforce learning in the class or challenge the children's understanding further
3. A creative homework menu which includes English and Mathematics activities to choose from

Lower Key Stage Two

In years three and four, children will be set homework as follows. The homework should be submitted to the teacher on class dojo each week:

- 1 Daily times tables practise
- 2 One piece of mathematics each week set on class dojo which will either reinforce learning in the class or challenge the children's understanding further
- 3 A creative homework menu which includes English and Mathematics activities to choose from

Upper Key Stage Two:

In year five, children will be set homework as follows. The homework should be submitted to the teacher on class dojo each week:

- 1 Daily times tables practise
- 2 One piece of mathematics each week set on class dojo which will either reinforce learning in the class or challenge the children's understanding further.
- 3 A creative homework menu which includes English and Mathematics activities to choose from

In year six, children will be set homework as follows. The homework should be submitted to the teacher on class dojo each week:

- 1 Daily times tables practise
- 2 One piece of mathematics each week set on class dojo which will either reinforce learning in the class or challenge the children's understanding further
- 3 A creative homework menu which includes English and Mathematics activities to choose from

- 4 In addition to this, children may bring home additional 'Booster' activities or practise papers to gain additional experience in test practise questions

4.1 Online learning

All pupils have a username and password to access IXL and Purple Marsh so that they can practise units of learning at home. In year two through to year six, pupils have a username and password to access Times Table Rockstars at home.

Pupils should be encouraged to use their online learning to further practise and challenge themselves. Where pupils are secure with their number bonds/times tables, they should be encouraged to consolidate their learning by visiting websites such as IXL to revise units of learning they have been taught so far and on Times Table Rockstars to build their fluency of multiplication. Pupils' achievements and recognition of using the online learning resources should be celebrated as part of weekly celebration assemblies. Exceptional achievements will be celebrated in the weekly achievement assembly through certificates, dojo points or stickers.

4.2 Holiday homework

At the end of each half term children may be set a piece of homework to complete during the holiday. This piece of work will link either to the Mathematics focus for the previous term to consolidate an objective or to the next unit of work that children will be learning to assess their prior learning. Parents will be made aware as to whether this is prior learning or current learning that is being assessed and support guidance.

4.3 WOW Work! A celebration of learning

Each classroom will have a display board dedicated to 'home learning.' When children complete a piece of work at home beyond that set by their class teacher this will be displayed and celebrated within their classroom. Exceptional pieces of work will be celebrated in the weekly achievement assembly.

5. Marking

Homework should be marked in line with the marking policy, by the teacher. Children should be given adequate feedback regarding how well they have done and where appropriate, what they need to do to improve. Exceptional effort with homework should be rewarded through use of class Dojo points and/or stickers.

6. Parents and Homework

Parents are encouraged to guide children with their homework should they need it, however they should encourage the child to work independently to complete the tasks

set. If parents have any issues with homework they should raise their concerns with the class teacher initially. If children persistently fail to hand in their homework, they will be given the opportunity to complete it during break or lunch times.

7. Setting homework

Teachers have a responsibility to ensure that pupils are set homework which is at an appropriately differentiated level. They should ensure that homework set is in line with work which has been completed at school and any new content is at a level accessible to the children with some elements of prior learning.

8. Timings

Guidelines for how much time should be spent on Mathematics homework are as follows:

Key Stage One (Year 1 & 2) - 5-10 minutes per day

Lower Key Stage Two (Year 3 & 4) - 5-10 minutes per day

Upper Key Stage Two (Year 5 & 6) - 10-15 minutes per day

9. Monitoring and evaluating this policy

This policy will be monitored through further consultation with staff and through the planned monitoring reviews. The set home learning within each year group will be monitored by the Senior Leadership Team each term with written and verbal feedback given to teams.