



Implications for Pupil Premium Spending in 2014-15

Through careful analysis of 2013-14 pupil premium results we have made these decisions about spending for 2014-15

1. Continuing spending in the areas that we have found to have a positive impact on progress, standards, including those relating to first hand experiences and well-being:
 - Through identification of specific children, monitoring progress (to ensure it is good or better) & providing access to the support they need in order to narrow any gaps
 - Provision of a wealth of social and educational activities that inspire and raise aspirations
 - Provision of financial support to allow pupils to experience visits, visitors or subsidised trips, visits, visitors or music tuition
 - Provision of online resources and IT to support learning beyond the school

2. Also fund the following:
 - Development of the school website, tweeting, blogging & Espresso to extend independent learning, home learning & parental engagement
 - Sustaining high standards in Year 6 throughout Reading, Writing, Maths and GH&Sp
 - Provision to increase reading, writing and maths attainment in EYFS to bring closer in line to National
 - Provision which further improves pupil responses to learning and a variety of class assessment strategies
 - Sharing of best practice through the Outstanding Teacher Programme, Lesson Study and Coaching
 - Research through staff undertaking projects and development to enhance provision for PP children
 - CPD – Extending curriculum further Thinking Skills, Metacognition, Growth Mindsets and Social Capital
 - Ensuring newly qualified staff sustain PP progress through a well-developed programme of in school and Local Authority support
 - Engaging parents through the Café Culture approach
 - Further development of Southfields Pitch Perfect Staff Audit Tool
 - Further development of training in Life After Levels & Target Tracker
 - Ensuring Southfields PP Tracking Board is further developed as a tool for assessment and tracking of progress
 - Provision of a counsellor to work with children with social, emotional difficulties at risk of negative impact on progress and attainment
 - Provision of a Speech and Language Therapist to raise attainment of communication and language within PP children
 - Further provision of class and group resources for Phonics

Number of Pupils and Pupil Premium Grant Received for Academic Year 2014-15 (Autumn & Spring Funding only)

Total Number of Pupils On Roll	500
Total Number of Pupils Eligible for PPG	163
Amount of PPG received per pupil	FSM children @ £1300 Autumn & Spring = £123,608.00 2 service children @ £300 Autumn, Spring = £350 Looked after children Autumn & Spring = £1200
Total amount of PPG received	£156,785 (including £31,627.17 from 2013-14)
Total amount of PPG allocated	£152,400

Year Group	Project/Provision	Monies Allocated
5/6	Additional teaching assistant in year 6 to support English and Maths: to devise and deliver appropriate programmes. Support children in the summer holidays between Y5 and Y6 in order to avoid slippage in progress and a widening of the attainment gap.	£15,000
	Year 6 Teacher to provide small classes for pupils Appropriately targeting teaching & improving feedback through less pupil numbers.	£28,000
	Easter Mathematics School To staff an Easter School for year 6 to support children who are currently working on or just below national standards in Mathematics or are slow moving and in need of intense support.	£1,000
EYFS & KS1	Support the development of speech and language across the school and wider community with additional resources, training and staff. EYFS children to be assessed for speech and language and appropriate provision put in place to support language development. Elklan training and training with staff within the school and beyond on early identification. Purchase new resources to improve CLL provision.	£16,000
All years	Phonics teaching To improve phonics teaching through resource packs, training & small group work in year 1 and 2. Narrow the gap between FSM and Non-FSM phonics in Year 1 test results. Provide letters and Sounds school support materials in addition to handwriting and letter formation; 1:1 support where needed & ELS group provision. Continue to improve provision planning for phonics in EYFS.	£8,000
	Teaching of reading To continue to improve reading throughout school by further improved staff knowledge and understanding of phonics and reading through training & small group work on reading using a variety of resources. Provide sessions for parents on teaching phonics - one session per year group linked to Bug Club and Phonics Bug. Provide booster groups for year 6 and year 2 as well as intervention for children in remaining year groups as identified through tracking and assessment.	£4,000
	Welfare Officer and Behaviour Teaching Assistant. Consistently monitor the well-being of pupils & families to ensure that appropriate provision is in place and identified early. Ensure that pupils and families are identified early and intervention is given to prevent home life from having an impact on learning. Families may need to be flagged to appropriate support beyond the school. Reward good attendance and punctuality to ensure it remains a key priority. Reward good behaviour through lunchtime awards. Award prizes for best anti bullying posters. Provide diaries for emotional welfare. Provide opportunities for Community involvement through work with community cadets and involvement of the local councilor and PCSO's. Enable children to develop better personal behaviour management strategies through the development of Individual Behaviour Plans.	£ 17,000
	Mathletics online resources Pupils will have their own learning area to support Mathematics from Reception to year 6 which will improve opportunities to practice skills within and beyond the school.	£4000
	Improve Writing Provide booster groups for year 6 and year 2, 1:1 tuition for target Pupils in year 6 and year 2 & small group ELS & PAT intervention. Small group work in all year groups to support writing and grammar and punctuation. Improve progress to Level 3 of KS1 children in writing.	£5,500
	Improve Communication, Speaking and Listening Provide Southfields speech and language programmes & Speech therapy sessions 1:1 and 1:2, Social Stories, Mastering Memory, Time to talk (social skills programme), Nuffield & SEAL & improved ICT to support communication, language and literacy. Continue Sensory Integration training for the authority & early morning programmes for identified children.	£15,000

	<p>Mathematics Provide resources to improve mathematics: Easylearn Mathematics, Number box, Numicon, Max's Marvelous Maths, RM Maths, Vocabulary Project, Numeracy Support Programme, Springboard Year 5 and 6, Easy Learn Maths & Number Shark. Provide booster groups for year 6 and year 2. Provide Abacus evolve & concrete resources in teaching mathematics.</p>	£5,300
	<p>Assessment and Tracking Provide a range of materials to best support assessment and tracking of Pupil Premium Children. Develop school marking policy and greater independence in responding to feedback in KS1. Ensure Life After Levels has been developed in order to continue targeting specific children and therefore ensure success in continuing to narrow the attainment gap.</p>	£4,000
	<p>Clubs Resources and additional staff to enhance the wider aspects of school life contribute to well being which impacts wider aspects of school life including a lunchtime Nurture Club for children in need of support during less structured times, homework club, Computing club & Bug Club.</p>	£2,000
	<p>Enrichment, kites and Eco - projects Resources and additional staff to enhance the wider aspects of school life contribute to well being which impacts wider aspects of school life and targeted specialist support enhances the school provision. This results in better educational outcomes for the children.</p>	£3,200
	<p>Music and workshop lessons Resources and additional staff (including a Music Director) to enhance the wider aspects of school life & contribute to well-being which impacts results & better educational outcomes for disadvantaged children.</p>	£14,000
	<p>Aspiration Events to widen children's experience E.g. Opera and Ballet Resources and additional staff to enhance the wider aspects of school life & contribute to well-being and offer aspirational experiences for PP children</p>	£1,000
	<p>Performances in school theatre linked to literacy Resources and additional staff to enhance the wider aspects of school life and specialist support which enhances school provision; resulting in improved progress and attainment in Speaking and Listening which leads to improved outcomes in writing.</p>	£4,000
	<p>Funding of Educational Visits, Residential and Eco visits Resources and additional staff to enhance the wider aspects of school life and enhances school provision therefore resulting in better educational outcomes for the children & a further narrowing of experiential gaps.</p>	£14,000
	<p>CPD and Staff Training - Improved teaching and learning through a variety of excellent quality CPD: Continue developing classroom leadership to support vulnerable pupils. NQT development and training in Mathematics, English & Behaviour Management. Provide trainers and teachers to develop improved teaching and learning through the NCSL - Outstanding Teaching Programme. Provide good quality CPD library to enhance teacher knowledge and aid the development of Teaching and Learning through the use of the Pitching Perfect Management Tool.</p>	£2,000
Early Years	<p>EYFS Induction Materials, Literacy, Numeracy, CL, K&U. Set meetings with new parents in the summer term to explore the EYFS profile areas of development and induction pack allowing time & knowledge for parents to work on key areas of English and mathematics during the holidays. Ensure the further development of Talking Time & First Day at School Booklets. Improve links between Nursery and School.</p>	£1,000

Statement review: Easter 2015.

In order to allocate Summer spending and so ensure that the attainment gap of PP children is carefully targeted to those identified through assessment data.

