

YEAR 5 IMPACT



In Year 5, our curriculum intent is underpinned by the National Curriculum, whilst following the school's belief of developing the children's communication skills. We do this through a broad range of experiences and opportunities planned to enhance a love of learning, an understanding of the world and with communication as key.

We aim to further a thirst for knowledge and encourage the children to be creative, inquisitive and explore, whether that be through experiments, investigations, exploring the world around them, or any other opportunity that arises. We want the children to gain knowledge and skills for life and promote a passion for life-long learning.

We intend to nurture a love of reading and books are embedded in all areas of our curriculum. We will foster an enjoyment of books and encourage reading for pleasure. Teachers will model this and expose the children to a wide range of text types, as well as revisiting favourite genres.

Communication skills are consistently developed and this will be through books, reading, speaking and listening, debates and expressive arts, as well as every day discussions and talk time. We want the children to be able to express themselves confidently, develop strategies to manage and express emotions and be able to apply this in any situation that they are faced with.

In Maths, the children will use and apply previous skills taught and are encouraged to select the mathematical methods that they use independently. They will refine their methods of working as well as developing more strategies for problem solving and thinking strategically and developing skills for life.

In English, the children will become writers, authors, poets, play writers, performers and write for a range of real life, relevant purposes. They will enhance and further their ability as writers and broaden their vocabulary, as well as using and applying rules for spelling, grammatical terminology and evaluating and improving their own work.

All of our learning will be embedded and enhanced across all of the subjects through topics and the children will be encouraged to apply their skills and knowledge confidently across the board, whilst having fun along the way! We want our children to be historians, scientists, explorers, performers, musicians, investigators, and not be afraid to ask 'why?' along the way.

During the Autumn Term, we will travel through Space and explore our universe. Through Science, the children will investigate, experiment, compare and draw conclusions. They will learn about the Solar System, materials and their properties, experiment with forces and research significant individuals who have changed life throughout time.

In the Spring Term, the children will become historians and explore the Viking age. They develop their historical skills and knowledge, learning about how the Vikings influenced modern day life and significant individuals who have contributed to national and international achievements. They will explore invasions, great battles and the Viking and Anglo-Saxon struggle for the Kingdom of England.

Finally, in the Summer Term, we will travel back in time to the Victorian Era and learn about how it shaped the world today. We will explore life in Victorian London, take a journey along the River Thames and compare life in different periods of time. The children will develop as historians, as well as enhancing their geographical skills and learning about the many uses of rivers through time. We will also draw upon our knowledge throughout the year and make comparisons between different eras. The children will be encouraged to complete their own research using a range of sources, follow lines of enquiry and communicate their findings in a variety of different ways.

By the end of Year 5, the children are prepared and ready to take their next journey into Year 6 and we aspire for them to be independent, resilient, motivated, confident and happy learners with a growth mind-set, ready to face future challenges with a smile on their face.

YEAR 5 CURRICULUM IMPLEMENTATION



Our Year 5 Curriculum Intent is at the heart of our Curriculum Implementation. We keep this at the root of all we do and provide the children with as many relevant and purposeful learning opportunities and valuable life experiences as possible. Communication is key and we provide opportunities for the children to develop their communication skills through all that we do.

In Year 5 we implement our curriculum through:

- A range of core and foundation subjects, expressive arts and physical activities
- Long term planning to ensure that all areas of the curriculum are covered and a wide range of learning opportunities are planned for, whilst recapping of previous knowledge and skills
- Medium term planning to ensure progression of knowledge and skills and to ensure full topic coverage
- Short term planning for learning opportunities and key skills, knowledge and foci for each week
- Weekly timetables so that the children have a clear learning journey and understand where they have started on their journey, where they will finish and what skills they will develop along the way
- Daily timetables so that the children are aware of what they will be doing and learning each day
- Opportunities for the children to develop a broad and rich vocabulary: key vocabulary and terminology for all subjects will be taught, as well as a word of the day and discussing any new vocabulary that the children will encounter
- Resilience and growth mind-set; a 'can do' attitude is instilled and the children are encouraged to embrace challenges and learn from mistakes
- Cross-curricular opportunities to embed learning and
- Real life learning opportunities to develop skills for life
- Differentiation and personalised learning opportunities that appeal to the interests, strengths of the children and gaps in knowledge
- Time for modelled, shared, group and independent reading for pleasure
- Focused and quality teaching with clear objectives and planned interventions and support where necessary
- Pre teaching and post teaching activities which harbour key skills and knowledge so that the children can retain and recall knowledge and key skills
- Whole class, group and individual teaching for the children
- Working collaboratively with other staff, the children and parents as this is a partnership and a shared journey
- Evaluating and assessing teaching and learning to ensure we can continually assess what is working well and the needs of the children
- Opportunities for the children to explore, experiment and investigate across all subjects
- Topics that engage the children and encourage them to be inquisitive
- Valuable trips and experiences that are relevant to topics, celebrations, moments in time and current events that have pre and post trip activities to further the experience
- In and out of school activities which are based on the children's interests and enjoyment
- Hands-on activities where the children can lead their own learning
- Opportunities for the children to work independently, drawing upon adult support when necessary
- Celebration- sharing achievements, successes and celebrating the children themselves
- Fun and laughter- furthering a love of learning and a thirst for knowledge



As a result of our Curriculum Intent and Implementation, we strive to develop confident, motivated, resilient and happy learners who:

- Are **excellent** and confident communicators in all aspects of life and learning
- Show kindness, respect and support others
- Feel supported, nurtured, safe and enjoy school
- Have a love of learning and a passion and thirst for knowledge
- Have an inquisitive nature and want to learn more and find out 'why?'
- Embrace learning opportunities and strive to do their best
- Celebrate their own successes and those of others
- Have a range of strategies to manage emotions, face challenges and have a growth mind-set
- Understand and respect the beliefs and values of others
- Develop life-long knowledge and skills
- Can draw and build upon previous skills and knowledge to support their learning
- Have a love of reading, get lost in the magic of books and regularly read for pleasure
- Understand what they are reading and recall and summarise texts
- Develop a broad vocabulary and can use grammatical terminology when discussing their work
- Can edit, evaluate and improve their own work, as well as supporting this for others
- Can write for a range of purposes and are fluid and adaptable writers
- Use and apply spelling rules that they have been taught
- Have a strong knowledge of number and place value and use this to support working mathematically
- Independently use and apply mathematical methods for all four operations
- Can solve calculations mentally and using formal written methods
- Have a secure knowledge of the times tables, factors, prime and composite numbers
- Understand decimal numbers, fractions and percentages
- Use a range of strategies to solve mathematical problems independently
- Observe, investigate, compare and conclude when working scientifically
- Are comfortable when using IT and can use it for a range of purposes
- Use technology safely and understand the dangers that can come with technology
- Can create programmes and algorithms and solve problems involving these
- Have a sound historical knowledge of key individuals, events, periods of time and influences on the world today
- Can make comparisons about life in different eras and countries
- Have a good geographical knowledge of the world, human and physical characters
- Protect and respect the environment
- Can explain how the body works and describe different life processes
- Understand living things and their processes
- Can compare their local area to others and explore how things have changed through time
- Have developed their skills, knowledge and precision across a range of sports, understanding the rules
- Enjoy competition whilst showing good sportsmanship and motivating and encouraging others
- Enjoy and embrace creative arts and can express themselves through a variety of channels
- Can design, make and evaluate products using a range of materials and tools
- Build on artistic skills and are comfortable when using a range of techniques, materials and tools
- Can engage in conversations using another language, drawing upon grammar and vocabulary learned, as well as putting this in writing
- Enjoy listening to and performing music using a range of instruments
- Compose music for different purposes, mimicking great composers and musicians