



Year 6



In Year 6, we promote, model and expect passion, perseverance, presence and positivity from everyone (especially the children). We work together as a strong team and endeavour to provide engaging and exciting teaching and learning opportunities for the children. The children are always at the heart of every decision made.



My aspirations for the year...



- To have a happy team who support and encourage each other.
- To have confident, well rounded and happy children (and adults!).
- Children are passionate and excited about their learning, especially reading.
- To prepare the children the best we can for their transition to secondary school.
- To provide ample opportunities for everyone to be successful.
- To make SATs preparation and testing as manageable and stress-free as possible.
- To smile, laugh and have some fun!

Mental
health/wellbeing of
adults and children.



Build stamina!

Priorities



Positive transition and
reintegration - Embed
/consolidate routines
etc. Get the children
ready to learn again.



Appropriate SEND
support



Improving the
standards of writing,
reading and maths in
preparation for SATs



Consolidate and
build schema.

Fun and memorable
learning
opportunities.

Intent



Develop children's communication skills by providing them with a broad range of experiences and opportunities . We want to enhance a love of learning and an understanding of the world.

We aim to create passionate and inspired learners who are inquisitive and creative.

Consolidation of prior learning.

Promote and nurture a love of reading and put reading at the heart of our curriculum.

Embed and enhance learning across all subjects through topics. Allow opportunities for making connections and using transferable skills with confidence.

Vocabulary rich environment.

The children are independent, resilient, motivated, confident and happy learners who are prepared for their journey to secondary school

Implementation



Cross-curricular planning - Think about close connections made during the planning process to allow transfer of skills and knowledge and provide opportunities to consolidate and deepen understanding/schema.

Timetables

Differentiation and personalised learning opportunities

Trips and visits are meaningful to learning within the classroom, give first hand experience to learning, extend learning concepts and provide inspiration to each topic.

Pre and post work is used to introduce, summarise and celebrate experiences to provide long lasting impact upon learning

Opportunities to share successes and celebrate work/achievements.

The environment promotes reading and vocabulary effectively.

Fun!!

Impact



Children will understand and respect life outside of their home. They will be able to develop empathy and understanding of a variety of situations and events both past and current.

Children will embrace challenges and have a love of learning. (Growth mindset)

Children will show passion, perseverance, presence and positivity in all aspects of learning and life.

Children will be excellent and confident communicators.

Children will have a bank of skills (building blocks for life).

Be more secure with their maths, reading and writing subject knowledge and skills.

Children will have the confidence and skills to lead their own independent inquiry of subjects.

To be ready for the challenges of secondary school, both academically and socially.



Possible barriers

Potentially another lockdown

Home learning - ensuring all children complete it

Valuable time in year 5 lost to help with preparation for SATs - curriculum areas have not been covered.

Children not returning/poor attendance

Wobbly mental health

HOWEVER,

team work, skilled/knowledgeable staff,
continued commitment and a supportive and
friendly environment/relationships will help us
overcome the barriers.