



## Week 4 Daily Tasks

Below are some suggested activities to run alongside the **Picture News Communicate: Food** plan. These are just suggestions and can be adapted to the needs of the children taking part.

### Welcome

Start the session by greeting everyone individually by name such as “Good morning Jacob” and give them the opportunity to say good morning back. When welcoming everyone individually by name, encourage children to make eye contact.

### Introduction Song

Teach the children ‘5 currant buns in a baker’s shop’ (see separate lyrics sheet). Use the names of the children in the group in the song.

### Complete Daily Discussion

**Day 1:** You will need the **Picture News Food** poster, **Resource 1** and see **Day 1** on the **Food** plan.

**Day 2:** You will need the **Picture News Food** poster, **Resource 1** and see **Day 2** on the **Food** plan.

**Day 3:** You will need **Resource 1** to recap discussion from yesterday, **Resource 2** and see **Day 3** on the **Food** plan.

**Day 4:** You will need **Resource 2** to recap discussion from yesterday, **Resource 3** and see **Day 4** on the **Food** plan.

**Day 5:** You will need **Resource 3** to recap discussion from yesterday, **Resource 4** and see **Day 5** on the **Food** plan.

### Independent Drawing

Invite the children to draw a picture to show something they have been discussing in the session. Ask each child in turn to talk through their picture with you.



## Lyrics to '5 Currant Buns'

5 currant buns in a baker's shop  
Round and fat with a cherry on top  
Along came (child's name) with a penny one day  
Bought a currant bun and took it away

4 currant buns in a baker's shop  
Round and fat with a cherry on the top  
Along came (child's name) with a penny one day  
Bought a currant bun and took it away

Repeat until there are no currant buns left

Follow this link to hear the song:

<https://www.youtube.com/watch?v=-mi79hRcSXI>

