

The New Early Years Curriculum sets high expectations for pupils in our country which all schools follow.

In Reception we have a huge focus on the prime areas of learning. These are **Communication and Language, Personal, Social and Emotional Development and Physical Development.**

This leaflet outlines Literacy and Maths objectives from the New Early Years Curriculum. These objectives are where we aim for children to be by the end of the Reception year.

Children are expected to show a **secure knowledge in ALL of these objectives to be where they should be at the end of the year.**

We are fully committed to providing your child with the very best, high quality teaching and learning experiences in the classroom.

How to help your child at home:

- **Read** with them every day. Encourage them to talk about the book, the characters and the setting.
- Complete a **homework** activity with them each week based upon our learning at school. These are posted onto Tapestry every week.
- Take a look at our Phonics sounds posted onto Tapestry each week. Play different games such as I spy using this sound.

Southfields Primary School



Essential Learning In The EYFS

A guide for parents and
carers

Reading

By the end of the year they should be able to:

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter–sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school’s phonic programme.
- Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Writing

By the end of the year they should be able to:

- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

Maths

By the end of the year children should be able to:

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Compare numbers.
- Understand the ‘one more than/one less than’ relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0–10.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.