

THAT'S THE THING ABOUT BOOKS. THEY LET YOU TRAVEL WITHOUT MOVING
YOUR FEET - JHUMPI LAHIRI

You can find magic wherever you look. Sit back and relax, all
you need is a good book - Dr Seuss

Reading is a
passport to
countless
adventures

Tell me and I forget
Teach me and I remember
Involve me and I learn
Benjamin Franklin

Year 3 continue with our whole school's communication rich curriculum ensuring coverage and progression for all. Our curriculum is supported by the teaching of basic skills, knowledge, concepts and values however, communication is pivotal at Southfields. In year 3, our curriculum is built on different cultures and how communication is ever changing, we focus with a recurring theme throughout the year of different civilisations and how these develop at different rates comparing the modern with the past. In year 3, we believe that our children should not only reach their best academically, but also develop a thirst for knowledge, foster a love of learning and leave year 3 with independent learning skills. Our curriculum provides children with creative and memorable experiences which build children's aspirations demonstrating possibilities for their future lives. All of which is underpinned by our key beliefs – believe in yourself, value others, smiling, shining and being happy.

*Year 3
Curriculum
intent*

Our curriculum is organised with an overarching theme of civilisation, the children will consider whether different civilisations develop at different rates. This is achieved through cross-curricular learning where meaningful links can be made with other subjects. Wherever possible, learning is linked to key texts and reading is used to continuously discover and explore. The same quality of work is expected across all subjects, leading to higher standards and outcomes.

Planning is sequential with lessons built through a series of steps that build upon prior knowledge and children develop vocabulary and knowledge in the subjects they learn. Lessons reflect the needs of all children with appropriate levels of challenge including the more-able and those with SEND. Progression of knowledge, skills and understanding is carefully planned, reviewed and adapted annually to ensure that children's learning builds effectively over time and ensuring that children are ready to meet the expectations of year four. Progression statements developed by subject leaders for each subject ensure that teachers and children are able to build upon prior knowledge and skills.

Work is planned to address misconceptions and gaps in learning identified through assessments to ensure that the curriculum effectively meets the needs of all children. Pupil progress is measured through ongoing assessment and through three key assessment points during the year.

*Year 3
Curriculum
implementation*

The impact and measure of the year 3 curriculum is to ensure children not only acquire the appropriate age related knowledge linked to the curriculum but also skills which equip them to progress from their starting points. The impact in year three can be seen in the work they produce and the outcomes for all groups of children. Everything we do is with the child at mind, and strong relationships are built between the children and the staff which creates an atmosphere for learning which is conducive to success.

The children in year three will have developed an understanding of the progress of civilisations and different cultures through the over arching theme of the year and they will be able to link this to the modern day and third world countries. Throughout the year they will have been developing their independence and their questioning skills and be ready to further develop their enquiry skills in year four.

*Year 3
Curriculum
impact*