



What's going on this week?

The Duke and Duchess of Cambridge announced the safe arrival of their third child last week. A baby boy weighing 8lb 7oz, who will be a little brother to siblings Prince George, age 4, and Princess Charlotte, age 2.

Main question:

How do our families shape who we are?

Listen, think, share

- Look at the poster image and talk about the recent news of the Royal baby and the third child for the Duke and Duchess of Cambridge. Think about who makes up our own families and how different we all are.
- Explain that Prince George is 4 and his sister, Princess Charlotte, is 2. How do you think they will find having a new baby at home? What do you think they could do to help?
- Watch the video of the family all together. Does anyone have any similar experiences of meeting a baby or a new family member? How might it change things in their family? What can you learn from gaining a new family member? What might be hard and what might be the things we enjoy?
- Families are all different and are constantly changing! Read through the different stories from the assembly resource and discuss how each of the people might feel. What advice would you offer them? Each of us can have our own definition of family. A family can be two people or twelve people. It can have two mums, or no mum at all. It can have a grandma. It can have one child or six children! It can have children from around the world.
- Thinking about the position we hold in our own family; how would we best describe our own role? E.g. do we see ourselves as a protecting an older sibling or a fun and carefree youngest child etc? How does our role, position, status and behaviour affect other family members?

Reflection

To some people, our family represents the people we are related to. To others, it is the people who love and support us – all families are unique, and we must respect families in all their shapes and sizes!



KS1 Focus

Question:

Who is in our family?

Listen, think, share

- Ask the children to think about their families. Make a list of all the types of family members we can think of.
- Are all families the same? Talk about why all families are different and how this makes us special! Talk about what we like about our own family.
- Ask the children to draw a family portrait, who have we included? Have we included pets? Why are pets often considered part of our families?
- Can we think of any famous families maybe from books or TV? E.g. Peppa Pig's family. Talk about how these families are different too.
- Talk about each of the sentence openers from the KS1 resource and think about how we might continue them. Discuss the different responses!
- Talk about how and why our families are so important to us. Think of the times they are there for us when we are sad or if we fall out with friends.

Reflection

All our families are different, and all our families are special! It's important to be thankful for the families we have.



KS2 Focus

Question:

Should families always get along?

Listen, think, share

- Ask the children to talk about their families. Do you always get along? Talk about how sometimes we may have disagreements with our families and that is normal.
- Ask why we think we may be more prone to disagreements with family members? Talk about how often we feel most comfortable around our own families, so we may be more likely to show all our sides, including being sad and feeling angry.
- Watch the Shrek family dinner from the useful videos overleaf and discuss what is happening. Why are the families in disagreement? Have you ever been in a similar situation? What advice would you give to help resolve the situation?
- Read through the statements from the KS2 resource describing different types of families and discuss if any of them apply to us. Are there any others we would like to add that we think describe our family? Can more than one of these apply to our family?

Reflection

Our families are the people that we spend most of our time with, so it is quite normal to disagree from time to time. We understand that we can learn a lot from our disagreements and they can bring us closer together!



KS2 Cross-Curricular Ideas

English: Ask the children to create a poem about their family. Consider how they would like to portray their family. Can our feelings be conflicting? Collect and up levelling a range of vocabulary to describe their family; what they are like, how they feel about them. Consider literary features used in poetry such as alliteration, rhyme, onomatopoeia etc.

Maths: Families in maths! Ask the children to explore how numbers and operations can be linked/related in maths. You could explore inverse operations, factors, multiples, prime numbers, square numbers or even fraction families.

Science: Explore classification keys. Use the KS2 Science link found in useful websites to explain how classification keys are used to identify which group or family a species belongs to.

Computing: Using scratch or another programme, ask the children to create a classification key for the members of their family. This could include their pets too!

DT: Design and make a picture frame or holder to display their favourite family photo. Remind the children that it might be their family of friends or their school family if they do not want to bring in a photo from home.

MFL: This is a great opportunity to introduce or revise vocabulary linked to 'My Family' in the MFL taught in your school.



KS1 Cross-Curricular Ideas

English: Using the starters from the KS1 assembly to help generate ideas, ask the children to write a description of their family. Consider the use of conjunctions and punctuation: capital letters, full stops, commas in a list.

Maths: Explain to the children that we can have families in maths too. Show the children the symbols for addition and subtraction. Ask them give you a number sentence using one of them e.g. $3 + 2 = 5$. Show how this can also be recorded as $2 + 3 = 5$. Explain that because addition and subtraction are in the same 'family', they are linked so we can create two more number sentences to join this family using subtraction: $5 - 3 = 2$ and $5 - 2 = 3$. Explore this further introducing the word inverse and looking at multiplication and division if appropriate.

Role-play: Ask the children to explore what it is like for different families. Think about family routines such as when they get up, have lunch, visit Grandparents etc. What jobs do different members of the family do? Children could bring in photos from home to display and share with others in the class.

Science: Using the pictures the children have brought in, describe the members of their family. Name body parts and look at how different family members could be sorted: gender, eye colour, age.

Art: Ask the children to consider how they feel when they are arguing with their family. Talk about how is it different from when they are enjoying something with their family.



This Week's Useful Websites

This week's news story
<https://bbc.in/2HViHAC>

KS2 Science
<http://www.bbc.co.uk/guides/z9cbcwz#zqwkwx>

This Week's Useful Videos

Shrek family dinner
<http://bit.ly/2Hlthnd>

Sibling Rivalry
<https://bbc.in/2KaayJk>