

Believe in yourself, Value others,
Be proud of your achievements,
Smile, Shine be Happy .



Newsletter Date
September 2015

Headteacher Newsletter

September 2015

What a wonderful September we have had this year the weather has been kind to us and the children have loved making the most of it with lots of outdoor learning. The Reception children has settled in incredibly well and have really thrown themselves into life at Southfields and are very happy.

Could I begin by saying that the school is very proud to have featured as one of the top schools in Peterborough in a recent independent survey which made headlines in the local press. This grade included the parents views so thank you once again for all being so supportive and appreciative of the staff and school provision.

Yesterday we agreed a target with the Governors and the Local Authority of 96.5% for our attendance, currently we are on track so please help us to achieve this target this year by ensuring your child is at school everyday on time and not taking term time holidays.

This month we are proud of the children for taking part in the Jimmy the Donkey WW1 and WW2 commemorative service which was thoroughly enjoyed by the children who enjoyed their partnership work with the war veterans at their service. We currently have service children in school and would like to say as a school we would like a special mention for them in this newsletter, to hope they are all safe and in our prayers.

This Month once again we would like to announce purple light treats for all pupils at the end of term for pupils who get their parents to write in their school learning journal about their views on what they have been learning in school and also what they have been doing at home as part of their own learning journey.

Once again the class parent representative meetings will begin and these have been my favourite meetings in the past year where as a school we are able to use your wonderful ideas and suggestions to take the school further forward. Your class representative will be sending you another update letter this month and also impact report on the work of parents within the school. These meetings are one of the best forums for school development and I am really enjoying working with parents as are the senior leaders and teachers. Please keep talking to your class representatives so we can keep moving this outstanding school forward with all of your views and suggestions. We are a kind, thoughtful school which prides itself on relentless hard work and commitment to the children who remain at the heart of everything we do. We try hard to include parents fully in all aspects of their child's education and also within the life of the school. If you think we could do anything better or have any suggestions please tell us as we will endeavour to listen and use as many as possible.

In October, the Heads of Phase will be inviting you to workshops based on ideas from parents and pupils to improve and support the school priorities this year. In addition to this the teachers will be inviting you for breakfast and to see the class in operation in the morning invitations to follow.

We hosted our evenings for parents for the Stibbington Residential Visit for year 2 this week which was well attended and the children are already really looking forward to this forest schools adventure.

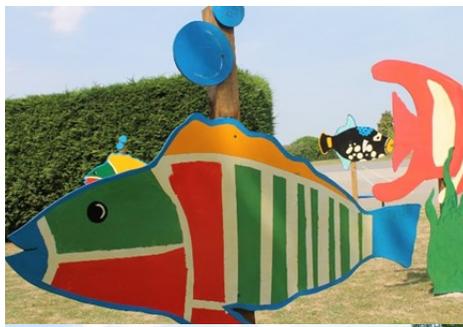
Pupils have now put their names forward and been selected for the various pupil voice groups in school as well as teams these are documented in the following letter.



HIGHLIGHTS OF THE PAST FEW WEEKS

- Evening Telegraph report! We are Top school in Peterborough based on Parent Views, results and progress the pupils make.
- School Council is nominated and selected for this year
- Pupil Voice groups are set up
- New Pupils settle in very well
- Building work really starts taking shape
- The Outdoor Eco area is harvested with all of our hard work over the Summer
- All pupils settle well to the new academic year
- Pupils are selected to take part in the WW2 and WW1 Peterborough celebrations to represent the schools of Peterborough—Pictures to follow in the next Newsletter

OUR GREAT OUTDOORS



ACHIEVEMENT AWARDS PUNCTUAL ATTENDANCE KS1

Zoe E B, Zakariya A, Daniel L,
Cohen C, Sian A, Charlotte L,
Medina L S, Teigan S, Henry
C,

KS2

Ella J, Jacob RS, Carson H,
Charlie, H, Amber C, Ryan A,
Edward J , Isabella F, Nathan
S, Ryan M, Maddison C

Achievements

KS1

Eva b, Julia B, Sienna D, Noah
B, Katie S, Jack S, Kaycee S,
Kallum R, Callum B, Kaden
R, Amber CD, Jacob P, Faith
REB, Harry S, Joe W, Annel-
ise, W

KS2

Aisha S, Carson H, Bobby C,
Aaron F, Marco S, Madison R,
Freya B, Sophie A, Katy G,
Connor C, Kaden F, James P,
Fenton B, Amy F, Ruby M,
Brandon T, Jakub G, Maisie C,
Caitlin R, Jeydon B, Christian
J, Ryan M

OCTOBER UPDATE THINGS TO LOOK FORWARD TO

This half term the Headteacher and Senior Leadership Team will be observing teaching and learning and as part of these observations parents will receive a small graded letter which will evidence their children's contribution to the lesson and along with actions, if needed, that parents can support us with.

This term we will be inviting parents to a parents evening to meet the teacher and share their child's successes and areas to further develop to find out more about their child's progress. Also, please see your child's home learning diary for their reading and spelling whole school test results, as well as their weekly spelling and mental mathematics tests scores. You can also see if they have had any learning gems or house points.

We have a huge amount organised already for the rest of this term. We are beginning work on the Harvest arrangements as well as the Christingle service, as well as all of the Christmas arrangements. We will also be holding a special assembly about fire safety and the history behind Fireworks night.

We will meet with the Parent Representatives to further develop the work of the school with parents thoughts and suggestions having a strong forum for the work of the school. This term the parent representatives are working on school lunch and nutritional standards as one of the main agenda items.

Please come to our open evening this term and have a look at the amazing things our school has both inside and out ... But remember ... 'shhhhhhh' fairies are sleeping in some areas of our school. See if you can find them. We have also seen evidence 'The Barrowers' have moved in to one or two of the school corridors ! Take a look for yourself.





- Dominka C da S
- Alfie D
- Ethan H
- Efe I
- Muhammad H
- Prathika K
- Kai T
- Michael C
- Yasmine D
- Kelsey S
- Melissa S
- Muhammad Humza H
- Antoni R
- Jack S
- Xander R
- Oliver A
- Connie G
- Elisha S
- Dante R
- Kai R
- Holly S
- Kaden R
- Ashdon S

INSIDE STORY— TO SPELL OR NOT

Accordnig to rscheearch by the Lngiuisitc Dptanmeret at Cmabrigde Uinervtisy, it deosn't mttar in waht oredr the ltteers in a wrod are, the olny iprmoetnt tihng is taht the frist and lsat ltteer be at the rghit pclae. The rset can be a total mses and you can sitll raed it wouthit porbelm. Thihs is bcuseae the huamn mnid deos not raed ervey lteer by istlef, but the wrod as a wlohe.

It's an interesting debate isn't it? Much of what Education and our school is doing currently is linked to spelling expectations in the new curriculum 2015 and what the pupils are expected to know at each age standard. There are rules and patterns and then of course the exceptions to the rules just to complicate things further. This term Heads of Phase will be leading sessions for parents on spellings and this will include more information and examples as well as ideas you can use at home.

We are part of an education journey of spelling for the children so where do they come from and where do they go to here's some words from reception age to year 6 how well would you do in a family spelling test :) see below for word list

Year 1 - pocket, rabbit, carrot, thunder, sunset dolphin, alphabet, phonics, elephant when, where, which, wheel, while

Year 2 - giraffe, energy jacket, chimney, valley, station, fiction, motion, national, section

Year 3/4 - disappoint, disagree, disobey, immature, immortal, impossible, impatient, imperfect, illegal, illegible, antiseptic,

Year 5/6 - enormous, jealous, humorous, glamorous, vigorous, courageous, outrageous, serious, obvious, curious hideous, spontaneous, courteous musician, electrician, magician, politician, mathematician

Lovely research to read if you are interested can be found at

<http://www.spellingcity.com/importance-of-spelling.html>

Or for more information and word list please go to our school website

House Winners

September 2015

1st KingFisher 621

2nd Canaries 594

3rd Parrots 515

4th Robins 503

KINGS & QUEENS

Ks1 Roxanne S, Filip K

KS2 Emily, Zac



Children in Need



The school will be holding a charity event in aid of

'Children in Need'

Children and staff are invited to dress in their PJ's and raise money for this event.

We will again sell the bear ears and small key rings bears.

As well as find out more about how the money was used in the past year. More information to follow.



AN INTERVIEW WITH MRS KING HEAD OF MIDDLE SCHOOL

Mrs King joined the school 7 years ago as prior to this she had been at University.

Mrs King is a Senior Manager in our school and Head of Middle school phase year 3 and year 4. She is known for being highly organised and always kind and positive.

An Interview with Mrs King

What is your favourite thing about Southfields Primary School ? Its family spirit

What were your favourite subjects at school ? Art and Mathematics

What are your interests and hobbies outside of school ? Speedway and my son

What is your favourite dinner ? Chinese takeaway

What was your favourite toy when you were little? A teddy cat called Puffy. It was yellow and made out of silk. I still have it.

Do you have any children ? One boy aged 1

Do you have any brothers and sisters? Yes I have a brother who is older than me. He is an engineer

What was your favourite holiday ? Florida

If you weren't a Head of Phase Senior manager what would you be instead? Working with children in an outdoor pursuits centre

Best Day Out—Anything to do with spending time with my family making memories. I love Christmas and snow :)

MORE TO FIND OUT ABOUT MRS KING

My favourite colour is Pink. My Star sign is Sagittarius and my favourite season is Winter if I'm honest mainly because of Christmas :)

I think the best feeling in the world is a hug. My favourite book when I was little was 'Fantastic Mr Fox'

I used to love to watch Sesame Street on TV when I was little and I loved the film Robin Hood as it has good memories for me.

The first tape I bought was Mr Blobby. As I grew into a teenager I loved Five and the Spice Girls.

My favourite list is below:-

Animal—Giraffe

Scared of—Snakes

Heritage—British

Allergy—Bills !!!!

Scars—Arm birth mark removed

Lucky Number—14

Birth Stone-Aquamarine

BONFIRE NIGHT

The Story of Guy Fawkes 5th November

A long long time ago a lady called Mrs Fawkes had a baby boy and called him Guy. She was very happy indeed to have him, and later she had two baby girls as well, so there were 5 in their family all together. When Guy was only 9, his dad died. Everyone in the family was very sad when this happened.

But after a while Mrs Fawkes married again, so Guy and his sisters had a step dad. The step dad was catholic, which means he thought differently about God to how the king did, and he taught Guy to think this way too. He taught Guy not to like the king. Guy went to school then worked as a soldier and learnt how to blow things up using explosives.



Later a man called Catesby went to see him.

"Would you like there to be a different king?" he asked Guy.

"Yes", said Guy. "I would."

"Well, would you like to help us get rid of this one?" asked Catesby.

Guy thought about it. "Yes," he said. So they thought of a way they would kill the king. They decided they would blow up the Palace of Westminster when the king and his family and friends were inside.

Remember, Guy was good at blowing things up because he'd learnt how while he'd been a soldier. Guy and Catesby rented a cellar, that's an underground room, beneath the palace. They asked some more people to help them and hid 36 barrels of gun-powder there. But then one man who they had told became worried that more people than just the king and his family and friends would die.

"I don't want my friends to visit the palace that day and die," he thought.

So he wrote a letter to one of his friends warning him not to go to the palace. This friend told the king though and the king sent some of his guards to look in the cellar. They found Guy there, just about to light the fuse and blow up the palace! Of course the guards arrested Guy and his friends and took them to the tower of London, which was a prison. The king was so angry that Guy had tried to kill him and his family and friends that he ordered that Guy should stand on a scaffold (that's like a stage) and be hung, drawn and quartered while people watched.

That's a really horrible way to kill someone.

Fortunately for Guy, he managed not to die this way because he jumped off the scaffold and broke his neck instead. Every year since then people celebrate that Guy was caught, and he didn't manage to blow up the palace. People make pretend Guys, often by stuffing straw into old clothes and drawing a face on a balloon. They put the



Halloween *Find out where it originated and also*

why not try a new recipe ?



Southfields Pumpkin Soup

Ingredients

- 1 butternut pumpkin, peeled de-seeded and cubed
- 1 large potato, peeled and cubed
- 1 large carrot, peeled and roughly chopped
- 1 onion, diced
- 2 tbsp olive oil
- 4 tbsp chicken stock powder

Method

- Heat oil in a pan and fry all vegetables until golden.
- Add 2L boiling water to the pan and stir in stock powder.
- Bring to the boil and simmer for 20 minutes until all vegetables are soft.
- Using a stick mixer liquefy all the soup until it's nice and smooth.
- Taste and season with salt and pepper accordingly.

Reading Comprehension/ Halloween

Name _____ Date _____

WHERE DOES HALLOWEEN COME FROM?



We celebrate Halloween every year on October 31st. Where does the holiday come from?

The holiday originally comes from a people called the Celts. The Celts lived in Europe more than 2000 years ago. On November 1st they celebrated the end of summer. They thought ghosts visited the living on October 31st. They dressed up like ghosts so the spirits would not harm them.

Today, many countries still remember the dead on November 1st. It is called All Saints Day. Another name for it is All Hallow's Day. The day before, October 31st, is called All Hallow's Eve, or Halloween for short.

Halloween is an old tradition in Ireland and Scotland. In those countries, people dressed up and carried lanterns made of turnips. When people moved from Ireland and Scotland to the United States, they started using pumpkins. This is where the jack-o'-lantern comes from.

They also had a tradition of giving food to the spirits. Later, they gave the food to poor people. This is where trick-or-treating comes from.

Halloween has changed a lot since its origins. New people have brought new traditions, and changed the old ones. What do you think Halloween will be like in another two thousand years?

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**Ofsted Parent View Results
September 2015**

- * 100% say the children enjoy coming to school
- * 100% say they would recommend the school to a friend
- * 100% say they think the school is well led and managed
- * 100% say pupils make good progress at the school
- * 100% say their child is taught well in school
- * 100 % say their child is happy in school

Parents would like us to share more information about progress. Currently we share the reading, spelling & termly summative assessments as well as the weekly spelling scores and reading levels and targets. We share the maths test weekly results and add house points and stickers to learning journals as well as ask the pupils to share their learning everyday in their learning diaries. In addition to this we have termly interim reports with success areas to develop and learning attitude. Could you tell us what else you would like to know about your children's progress to improve this grade further.

KS2 data Year 6 –2015

Reading

Level 4 93% Level 5 31%

Mathematics

Level 4 90% Level 5 41 %

Writing

Level 4 88% Level 5 31 %

GHASP

Level 4 86% Level 5 51% Level 6 2%

KS1 Year 2 –2015

**Reading L1 100% L2c+ 84%
L2b+ 80% L2a+65 L3 31%**

**Writing L1 96% L2c+ 82%
L2b+ 74% L2a+49 % L3 19%**

**Mathematics L1 100% L2+ 95%
L2b 90% L3 34%**

Year 1 Phonics 2015

74% Passed

EYFS 50% GLD

PARENT BOX FOR COMMENTS TO THE HEAD

Please add your comments here for the Headteacher you can return them in an envelop if you wish them to remain confidential

Please say the things you like the things you think need to change and the ideas you have and we will try and use them in school.